P.E & Sport Premium Impact Statement 2025-2026

School Context

At Bude Primary Academy Health and Wellbeing, PE and School Sport are a central part of our school ethos. We believe that it is a catalyst for learning development for open mindedness, independence and creativity. We are committed to embedding within our daily practice an active lifestyle for all; teaching empathy and respect. In unison with our parents and school community we provide a base to ensure all children are physically, emotionally and academically fit.

Children who are provided with positive experiences of sport at primary school age are much more likely to lead active and healthy lifestyles later in life. We consider our role in providing these positive experiences vital to the children's wellbeing, both in the present day and in the future.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, **over and above** the national curriculum requirements?
2025-2026	63	49	77%	49%	No
2024-2025	60	41	69%	45%	No
2023-2024	83	54	65%	40%	No

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to *increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.*	£**1000**
B	Other cluster membership	Contribution to area membership to *increase staff confidence, broaden experience of sports & increase participation in competitive sport.*	£**500** Arena Membership
C	Staff Training	Both attending courses, subscription to online provider and supply costs to *increase staff confidence and raise the profile of PESSPA*.	£**675**
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to *engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.*	£**0** (supported from within Curriculum budget)
E	Staffing	Regular staffing costs to *increase engagement in physical activity, increase staff confidence and broaden the experience of sports.*	£**8,376.12**
F	Transport	Transporting children to off-site sports activities to *increase participation in competitive sport and broaden the experience of sports.*	£**8,138.88**
G	After School Club	Continuous improvement and enhancement of clubs to *increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.*	£**0** (maintained through existing staffing capacity and Area Membership)
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to *increase engagement in physical activity and broaden experience of sports.*	£**0** (Top Up sessions for all at local Sea Pool using existing staff)
			£18,190

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. *The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.*	D, G, H	Resources purchased to promote active playtimes (D), wide-ranging after-school club offer including targeted provision for pupils less likely to engage (G), top-up swimming sessions remain a consideration for future years as pupil need is monitored. Provision remains inclusive through differentiated support in core swimming lesson (H). Sports Leaders support structured and inclusive lunchtime activities under the guidance of the PE Lead.	Pupils across the school, including those with additional needs, are more active and engaged. Lunchtimes are purposeful, with increased participation and fewer behaviour incidents.	Annual pupil voice informs ongoing resource planning. Sports Leaders trained each year. Clubs reviewed termly for uptake and equity of access.
2. *The profile of PE and sport is raised across the school as a tool for whole-school improvement.*	A, C	Aspire Trust membership (A) includes county-wide events and campaigns that celebrate pupil participation and leadership. Staff access CPD (C) and share practice to develop consistent delivery across school. Sporting achievements are celebrated in assemblies, displays and newsletters, ensuring visibility and value.	Sport is woven into the culture of the school. Pupils see physical activity as a key part of their learning and personal development. All children, regardless of background or need, see themselves represented and valued in sport.	Aspire membership continues to provide structure and opportunity. Annual celebration events ensure ongoing visibility. PE Lead continues to champion whole-school sport.

3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport.*	B, C, E	Area membership (B) includes access to a skilled coach who supports planning and delivery through team-teaching. Ongoing CPD (C) ensures staff are confident delivering high-quality and inclusive PE. Provision is adapted where necessary to meet the needs of all learners including those with SEND and from the ARB, to ensure full curriculum access. Member ship to quality assured online provider consolidates planning and assessment	Staff develop greater confidence and consistency in teaching and assessing PE. Lessons are inclusive, engaging, sequenced and progressive and meet a wide range of needs.	CPD is embedded in staff development cycle. PE Lead supports curriculum planning. Coaching model continues through cluster membership.
4. *Broaden experience of a range of sports and activities offered to all pupils.*	B, D, G	Area membership (B) gives access to a range of sports including less traditional activities. Resources (D) support delivery across the curriculum and clubs. A varied offer of after-school clubs (G) is available to all pupils, with monitoring to ensure access for disadvantaged and underrepresented groups, including those with SEND.	Children enjoy greater variety and develop new skills. Pupil voice shows increased enjoyment and sense of inclusion. New interests develop into long-term engagement.	Termly review of club uptake. PE Lead and SENDCo collaborate to ensure accessibility. Equipment supports future delivery without further spend.

5. *Increased participation in competitive sport.*	A, B, F	Aspire Trust (A) and cluster membership (B) provide opportunities for inter-school competitions at local, trust and county level. Transport (F) ensures access for all, including disadvantaged pupils or those requiring adjustments. Inclusive competitions and festivals allow wider participation.	A greater proportion of pupils represent the school. Pupils demonstrate pride, resilience and teamwork. Those who may not usually engage in competition have meaningful opportunities to take part.	Competition calendar embedded. Wider staff involvement in team management. Aspire and cluster partnerships ensure continued access to inclusive and competitive events.