

## Bude Primary Academy Juniors -P.E & Sport Premium Impact Statement 2020-2021

### School Context

Bude Primary Academy is a combination of a junior and infant schools with an ARB. Both schools are separately funded and therefore have their own plans for PE and sport.

### Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?
2019-2020	68	63	71%	75%	No
2020-2021	65				



### Spending Overview

<b>Code</b>	<b>Area</b>	<b>Details</b>	<b>Amount</b>
<b>A</b>	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1,000
<b>B</b>	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports &amp; increase participation in competitive sport.</i>	£500
<b>C</b>	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£500
<b>D</b>	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</i>	£4,000
<b>E</b>	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£8,000
<b>F</b>	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£1,000
<b>G</b>	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£3,600
<b>H</b>	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	
<b>Total</b>			£18,600

### Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	C,D,E	Opportunities to be active are built into our daily learning activities such as active Maths and Kung Fu punctuation as well as brain breaks. Pupils have gross motor development equipment to use at playtime like the trim trail as well as games equipment. Classes learn safe games to play with each other.	Pupils have the focus to learn well. Regular activity improves fitness.	It is an integral part of our curriculum and is monitored by our hub councillors.
2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	A,C	PE Lead will be undertaking PPerfect Curriculum training to ensure that our PE curriculum compliments our learning qualities of resilience, reflectiveness, collaboration, curiosity and independence.	More effective learning both academic and social and emotional will lead to better all-round progress for all pupils.	Once training is completed, the curriculum will be embedded.
3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	E	Sports coaches are employed to model best practice. CPD is provided via the Trust and YST.	All teachers will be confident and effective in teaching PE.	If funding discontinues, skilled staff will continue to support others.
4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i>	E, G	Sports coaches are employed to introduce new sports in lessons and clubs.	Pupils will experience a range of sports and activities that will inspire them to be active in and out of school.	We will build the expertise and resources we need while funding is available.
5. <i>Increased participation in competitive sport.</i>	E, F	Our Houses are sport-orientated to provide in-school competitions. We take part in local networks.	All pupils will be able to experience the excitement and motivation of competitive sport at different levels.	In school competition and local networks are sustainable without additional funding.