

# Aspire Academy Trust – Relationship and Sex Education Policy

## Appendix 1 – Curriculum Map

<b>Academy Name</b>	Bude Primary Academy - Juniors
<b>Head of School</b>	Mrs Sarah Robinson
<b>Date Completed</b>	11/05/2021

<b>Year/Half-termly unit titles</b>	<b>1 Me and my Relationships Autumn 1</b>	<b>2 Valuing Difference Autumn 2</b>	<b>3 Keeping Myself Safe Spring 1</b>	<b>4 Rights and Responsibilities Spring 2</b>	<b>5 Being my Best Summer 1</b>	<b>6 Growing and Changing (RSE – coverage) Summer 2</b>
<b>Y3</b>	Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss	Recognising and respecting diversity Being respectful and tolerant My community	Managing risk Decision-making skills Drugs and their risks Staying safe online	Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money <b>Cross Curriculum Project – Let's have a tidy up!</b>	Keeping myself healthy and well Celebrating and developing my skills Developing empathy	Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets
<b>Y4</b>	Healthy relationships Listening to feelings Bullying Assertive skills	Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money <b>Cross Curriculum Project – Volunteering is cool!</b>	Having choices and making decisions about my health Taking care of my environment My skills and interests	Body changes during puberty Managing difficult feelings Relationships including marriage
<b>Y5</b>	Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs <b>The adoptable toolkit</b>	Recognising and celebrating difference, including religions and cultural Influence and pressure of social media <b>The belonging toolkit</b>	Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Rights and responsibilities Rights and responsibilities relating to my health Making a difference Decisions about lending, borrowing and spending	Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community	Managing difficult feelings Managing change How my feelings help keeping safe Getting help
<b>Y6</b>	Assertiveness Cooperation Safe/unsafe touches Positive relationships	Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping	Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)	Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy	Aspirations and goal setting Managing risk Looking after my mental health <b>Cross Curriculum Project – Captain Coram-In Rights and responsibilities</b>	Coping with changes Keeping safe Body Image Sex education Self-esteem <b>Cross Curriculum Project – Captain Coram (In Rights and responsibilities)</b>